

CORRECTION

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Correction: The role of leadership level in college students' facial emotion recognition: evidence from event-related potential analysis

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The original article [1] contains an error in affiliation #5. The corrected affiliation information can be viewed in the affiliation information of this article and ahead:

5. Zhengzhou Institute of Technology, 450000, China

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References

1. Gu, H., et al. (2023). The role of leadership level in college students' facial emotion recognition: evidence from event-related potential analysis. *Cognitive Research: Principles and Implications* 8, 73. <https://doi.org/10.1186/s41235-023-00523-9>

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